

## THEME 9 MODERN HEROES AND HEROINES

### FUNCTIONS

1. Talking about imaginary situations
2. Expressing wishes
3. Guessing meaning from the context

### LANGUAGE SKILLS and LEARNING OUTCOMES

#### Listening

**E10.9.L1.** Students will be able to recognize the phrases related to imaginary situations in a recorded text.

**E10.9.L2.** Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.

#### Pronunciation

**E10.9.P1.** Students will be able to practice the contraction of "I would" I'd /aɪd/

#### Speaking

**E10.9.S1.** Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).

**E10.9.S2.** Students will be able to talk about what they would do if they were a hero(ine).

#### Reading

**E10.9.R1.** Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.

**E10.9.R2.** Students will be able to interpret a text to identify the author's wishes.

#### Writing

**E10.9.W1.** Students will be able to write a paragraph imagining themselves as a hero/heroine.

### SAMPLE USAGE

If I were a hero, my superpowers would be...

If I were a hero, I would help other people.

If I had superpowers, I would...

If I were invisible, I would...

If I were rich, I'd buy ...

If I were you, I'd tell the truth.

I wish I could fly.

"My hero is... because..."

Aziz Sancar is our national modern hero because...

I think Canan Dağdeviren is a modern heroine because...

Kenan Sofuoğlu is the most successful World Supersport rider of all time

He wishes he had some free time.

I wish you were here.

### TOPICS

#### 1. SECOND CONDITIONAL SENTENCES

#### 2. EXPRESSING WISHES

### QUOTE

A HERO IS SOMEBODY WHO VOLUNTARILY WALKS INTO THE UNKNOWN.